CDC Sponsored Scholarships 2025

This offline application form is designed to help respondents prepare their answers in advance before entering them into the online form. It includes only the long-answer questions or those requiring more thoughtful preparation, rather than the full application. **Please note**: This form is for preparation purposes only and should not be submitted by email, as doing so will result in an incomplete application.

If you are experiencing barriers to completing the online application, please contact us at scholarships@appliedepi.org and we will work with you to find a solution.

# About the scholarship

This scholarship is designed for teams working in low-resource settings in the USA who are ready to transition to or expand their use of R, empowering them to drive meaningful public health impact within their communities.

## Eligibility

To be eligible for scholarship consideration, the application **must meet all** the following criteria:

* **Team-Based\* Application:** The application must be submitted on behalf of a team of 1-15 people (e.g., branch, division, etc.).
* **Applicant Organisation:** The team must be either a State, Tribal, Local, or Territorial (STLT) government agency, or a non-profit organisation.
* **Service Provision**: The agency or organisation must be a primary provider of applied epidemiological services.
* **Jurisdiction Requirements:** The services must be provided to one of the following jurisdictions:
	+ **Rural Jurisdictions**: The jurisdiction is considered rural by any federal definitions (e.g., NCHS, OMB).
	+ **US Territories**: The jurisdiction is a US territory or freely associated state.
	+ **Federally-Recognized Tribes**: Serves a federally-recognized American Indian tribe or Alaska Native entity (including tribal-supporting organizations, TECs, Urban Indian organizations, etc).
	+ **Low-Resource Jurisdiction**: The STLT agency or organisation is otherwise low-resource and unable to afford R training.

*\*For small entities, teams of one person will be considered.*

If you have questions about eligibility, please send us an email at **scholarships@appliedepi.org**.If you reside in a [low- or middle-income country](https://blogs.worldbank.org/en/opendata/world-bank-country-classifications-by-income-level-for-2024-2025), you may be eligible for an [Applied Epi Scholarship](https://www.appliedepi.org/training/scholarships-ae.html).

## Language requirements

For the January 2025 round of scholarship applications, courses are only available in English. All team members must be able to complete the course in English to be eligible.

Applied Epi hopes to expand language options in the future, so be sure to check back during the next round of scholarships if your team does not currently meet this requirement.

# Application questions

**It is not possible to save the online form** and return at a later time. Please be ready to complete the form in full before beginning. Applications could take between 15-60 mins to complete, depending on team size.

The below questions can be prepared in advance and copied into the online application form. Note that **all** questions have a 1000 character limit.

## Team information

1. Tell us about the team you would like to be trained in R.
*What does your team do? How many team members are there? What software do you use for data management and analytics tasks? Do they all work together, or across several units?*
2. Tell us why this team should receive the scholarship package.

*How is your organisation low resource? How is your team prepared for R adoption? How would R help your work?*

1. How many people in your team should be trained in R via this scholarship?

*Think about people who manage or analyse data on a regular basis.*

## Team member information

The below information will need to be completed for every member of the team that you are submitting as part of this application.

1. Name:
2. Position:
3. Computer literacy: (select all that apply)
* Limited computer use
* Comfortable using spreadsheet programs (Microsoft Excel, Google Sheets, etc)
* Has used ‘point-and-click’ programs (EpiInfo, EpiData, SPSS)
* Has had at least some exposure to R
* Has used other code-based analysis programs (SAS, STATA, Python)
1. Highest level of education:
	* Less than high school
	* High school diploma
	* Some post-secondary education
	* College, vocational or technical certificate or diploma
	* Undergraduate degree
	* Masters degree
	* Doctorate degree
2. Explain this person’s current work responsibilities in regards to data management and analysis.

*Data collection, data entry, data cleaning, visualisations, interpretation, programs used, type of data used*

1. How will this person be incorporating R into their regular tasks?
2. Is training this person essential to your team adopting R? (Yes or No)